Graduate Teaching Assistant Evaluation  
Department of Computer Science  

Student Name: Masud Ahmed  
Semester/Year: Fall 2011  
Instructor: Wolfson  
Course: CSC3750  

Specific Job Duty-Performance  
(criteria required for the department evaluation)  

- Knowledge of Course Material:  
  - Outstanding  
  - Very Good  
  - Average  
  - Unsatisfactory  

- Availability to Me (as the Instructor):  
  - Outstanding  
  - Very Good  
  - Average  
  - Unsatisfactory  

- Followed Syllabus/Grading Criteria:  
  - Outstanding  
  - Very Good  
  - Average  
  - Unsatisfactory  

- Grading Comments Stated Clearly:  
  - Outstanding  
  - Very Good  
  - Average  
  - Unsatisfactory  

- Grading Done in Time Alotted:  
  - Outstanding  
  - Very Good  
  - Average  
  - Unsatisfactory  

- Assignments Graded Accurately:  
  - Outstanding  
  - Very Good  
  - Average  
  - Unsatisfactory  

General Performance  
(criteria required by University Placement Services for annual review)  

- Relations with Others:  
  - Exceptionally Well Accepted  
  - Works Well with Others  
  - Satisfactory  
  - Difficulty  

- Attitude:  
  - Outstanding  
  - Very Interested  
  - Some Interest  
  - Indifferent  

- Judgment:  
  - Exceptionally Mature  
  - Above Average  
  - Usually Makes Right Decision  
  - Uses Poor Judgment  

- Dependability:  
  - Completely Dependable  
  - Above Average  
  - Acceptable  
  - Unreliable  

- Ability to learn:  
  - Learns Very Quickly  
  - Learns Readily  
  - Average  
  - Unsatisfactory  

- Quality of work:  
  - Outstanding  
  - Very good  
  - Average  
  - Poor  

- Need for Supervision:  
  - Almost None  
  - Less Than Average  
  - Average  
  - Constant  

- Attendance/Punctuality:  
  - Regular  
  - Irregular  

Instructor’s Comments:  

Overall Rating:  

<table>
<thead>
<tr>
<th>Unsatisfactory</th>
<th>Average Minus</th>
<th>Average</th>
<th>Very Good</th>
<th>Outstanding</th>
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Signatures:  

Wolfson  
Date  
Masud Ahmed  

Please return Original to Matt Orr after being signed by both Instructor and Student